



PATLIPUTRA COLLEGE OF NURSING

Affiliated to : Aryabhatta Knowledge University | Bihar University of Health Sciences
Registered with - Bihar Nurses Registration Council (Govt. of Bihar)
Recognized by : Health Dept. Govt. of Bihar
Approved by : Indian Nursing Council (Govt. of India)
Khemnichak, Subhash Nagar, Patna - 800027 (Bihar)
Email Id : patliputranursing@gmail.com, Website : www.patliputraanmandgnm.com

Ref : PCN/889-1/26

Date : 12.09.2026

Internal Quality Assurance Cell (IQAC)

Minutes of the Meeting

AGENDA

1. To review research and academic activities undertaken by faculty members.
2. To encourage research publications and scholarly contributions.
3. To promote innovation and research-oriented activities among students and faculty.
4. To review participation in seminars, conferences, workshops, and academic events.
5. To discuss extension and community-oriented activities.
6. To explore opportunities for collaboration with academic and professional institutions.
7. To strengthen documentation of research, innovation, and extension activities.
8. To consider any other matter with the permission of the Chairperson.

PROCEEDINGS OF THE MEETING

1. Review of Research Activities

The IQAC reviewed the research-oriented activities being undertaken by faculty members and discussed measures for creating a supportive environment for academic research.

The members emphasised the importance of encouraging faculty members to identify relevant research areas, undertake scholarly work, and participate in academic activities related to their respective disciplines.

2. Research Publications and Scholarly Contributions

The Cell discussed the importance of encouraging faculty members to contribute research papers, articles, book chapters, conference papers, and other scholarly publications in appropriate academic platforms.

The IQAC recommended that departments maintain updated records of publications and other scholarly contributions for institutional documentation and periodic review.

3. Promotion of Innovation

The Committee discussed the need to encourage innovative and problem-solving approaches among students and faculty members. The members suggested that academic departments may identify suitable opportunities for project-based activities, innovative ideas, research projects, and academic presentations.

The Cell further emphasised that students should be encouraged to develop research-oriented and innovative approaches in their respective fields of study.

4. Participation in Academic Events

The IQAC reviewed the importance of participation in seminars, conferences, workshops, faculty development programmes, training programmes, and other academic events.

Faculty members were encouraged to participate in relevant academic programmes and share useful knowledge and practices with their respective departments.

5. Extension and Community Engagement

The Cell discussed the role of the Institution in undertaking suitable extension and community-oriented activities. The members considered activities such as awareness programmes, educational outreach, social initiatives, health-related awareness activities, and other discipline-specific extension programmes, wherever appropriate.

It was agreed that such activities should be properly planned, documented, and reviewed for their academic and social relevance.

6. Academic Collaboration

The IQAC discussed the possibility of developing academic interaction and collaboration with other educational institutions, professional organisations, research bodies, and relevant external stakeholders.

The members agreed that appropriate collaborations, wherever feasible and subject to institutional approval, may facilitate academic exchange, knowledge sharing, training, research, and other quality-enhancement activities.

7. Documentation of Activities

The Cell emphasised the importance of maintaining systematic records of research publications, conferences, seminars, workshops, innovation activities, extension programmes, collaborations, and other academic achievements.

Departments were advised to maintain supporting documents such as participation certificates, photographs, reports, publications, and other relevant records wherever applicable.

CONCLUSION

There being no other matter for discussion, the meeting concluded with a vote of thanks to the Chairperson and all members present. The IQAC reaffirmed its commitment to promoting research, innovation, scholarly activities, extension initiatives, and academic collaboration as important components of continuous institutional quality improvement.



PATLIPUTRA COLLEGE OF NURSING

Affiliated to : Aryabhatta Knowledge University | Bihar University of Health Sciences
Registered with - Bihar Nurses Registration Council (Govt. of Bihar)
Recognized by : Health Dept. Govt. of Bihar
Approved by : Indian Nursing Council (Govt. of India)
Khemnichak, Subhash Nagar, Patna - 800027 (Bihar)
Email Id : patliputranursing@gmail.com, Website : www.patliputraanmandgnm.com

Ref. : PEN/357-1/26

Date : 17.07.2026

Internal Quality Assurance Cell (IQAC)

Minutes of the Meeting

AGENDA

1. To review the adequacy of academic infrastructure and facilities.
2. To assess the availability and utilisation of library and learning resources.
3. To review laboratory, classroom, and other academic facilities.
4. To review student support and welfare facilities.
5. To assess the availability of digital and technological learning resources.
6. To identify areas requiring improvement or augmentation.
7. To discuss measures for effective utilisation of institutional resources.
8. To consider any other matter with the permission of the Chairperson.

PROCEEDINGS OF THE MEETING

1. Review of Academic Infrastructure

The IQAC reviewed the academic infrastructure available within the Institution, including classrooms, laboratories, library facilities, seminar and activity spaces, and other facilities supporting the teaching-learning process.

The members discussed the importance of maintaining adequate, functional, and properly utilised infrastructure to support academic activities effectively.

2. Library and Learning Resources

The Cell reviewed the availability and utilisation of library and other learning resources. The members emphasised the importance of providing students and faculty members with access to relevant textbooks, reference materials, journals, e-resources, and other academic resources as required by the respective programmes.

The Cell recommended periodic assessment of the adequacy of learning resources based on academic requirements.

3. Laboratories and Academic Facilities

The IQAC discussed the availability and utilisation of laboratories and other programme-specific facilities. The concerned departments were advised to ensure proper maintenance, utilisation, and documentation of academic facilities.

It was further emphasised that departments should communicate their requirements for additional or upgraded facilities through the appropriate institutional channel.

4. Digital and Technological Resources

The Cell reviewed the use of digital resources and technology in academic activities. The members discussed the importance of using appropriate digital tools and technological resources to supplement classroom teaching and facilitate access to academic materials.

Faculty members were encouraged to make appropriate use of available digital resources wherever relevant to the course and subject requirements.

5. Student Support Facilities

The IQAC reviewed the availability of student support facilities and discussed measures for improving the academic and institutional experience of students.

The members emphasised the importance of accessible academic guidance, mentoring, grievance redressal mechanisms, and other support services available to students.

6. Maintenance and Utilisation of Facilities

The Cell discussed the importance of regular maintenance of institutional facilities and proper utilisation of available resources. It was agreed that concerned departments and administrative units should promptly report maintenance requirements and ensure that facilities are kept in suitable condition for academic use.

7. Areas for Quality Improvement

After discussion, the Cell identified the need for periodic assessment of infrastructure and learning resources, systematic recording of requirements, and timely coordination between academic departments and administration.

The IQAC recommended that resource requirements should be reviewed periodically and prioritised based on academic and institutional needs.

CONCLUSION

There being no other matter for discussion, the meeting concluded with a vote of thanks to the Chairperson and all members present. The IQAC reaffirmed its commitment to ensuring adequate academic infrastructure, effective utilisation of institutional resources, and continuous improvement of facilities supporting the teaching-learning process.



PATLIPUTRA COLLEGE OF NURSING

Affiliated to : Aryabhatta Knowledge University | Bihar University of Health Sciences
Registered with - Bihar Nurses Registration Council (Govt. of Bihar)
Recognized by : Health Dept. Govt. of Bihar
Approved by : Indian Nursing Council (Govt. of India)
Khemnichak, Subhash Nagar, Patna - 800027 (Bihar)
Email Id : patliputranursing@gmail.com, Website : www.patliputraanmandgnm.com

Ref. : PCN/164-1/26

Date : 16.04.2026

Internal Quality Assurance Cell (IQAC)

Minutes of the Meeting

AGENDA

1. To confirm the minutes of the previous IQAC meeting.
2. To review the action taken on the decisions of the previous meeting.
3. To review the implementation of academic quality initiatives.
4. To examine student feedback and identify areas for improvement.
5. To review faculty participation in professional development activities.
6. To review academic documentation and departmental records.
7. To discuss measures for strengthening student-centric teaching-learning practices.
8. To consider any other matter with the permission of the Chairperson.

PROCEEDINGS OF THE MEETING

1. Confirmation of Previous Meeting Minutes

The IQAC reviewed the minutes of the previous meeting. The members confirmed the minutes and noted the decisions and recommendations recorded therein.

2. Action Taken Report

The IQAC reviewed the action taken on the decisions of the previous meeting. The members discussed the progress of the activities assigned to the concerned departments and appreciated the efforts undertaken towards implementation of the recommendations.

Wherever further action was required, the concerned departments were advised to complete the same within the prescribed timeline.

3. Review of Academic Quality Initiatives

The Cell reviewed the academic activities undertaken during the period under consideration. Particular emphasis was placed on curriculum delivery, attendance monitoring, internal assessment, academic scheduling, student participation, and

The IQAC recommended that departments should periodically review the progress of academic activities and take appropriate corrective measures wherever required.

4. Review of Student Feedback

The Cell discussed the mechanism for obtaining feedback from students regarding teaching-learning practices and academic support.

The members emphasised that student feedback should be reviewed objectively and that relevant suggestions may be considered for improving teaching methodologies, academic support, communication, and student engagement.

5. Faculty Development Activities

The IQAC reviewed the participation of faculty members in seminars, workshops, conferences, training programmes, orientation programmes, and other academic or professional development activities.

The Cell encouraged faculty members to participate in relevant programmes and share useful academic practices within their respective departments.

6. Review of Academic Documentation

The Cell reviewed the importance of maintaining updated academic documentation at the departmental level. The members discussed records relating to lesson planning, attendance, internal assessment, academic activities, faculty development, student activities, and feedback.

It was decided that departments should ensure that such records are maintained systematically and made available for periodic institutional review.

7. Strengthening Student-Centric Practices

The IQAC discussed the need to encourage student participation in the teaching-learning process. The members suggested greater use of interactive teaching methods, academic mentoring, presentations, discussions, practical activities, and other suitable student-centric approaches.

The Cell emphasised that teaching-learning practices should be periodically reviewed to identify opportunities for improvement.

CONCLUSION

There being no other matter for discussion, the meeting concluded with a vote of thanks to the Chairperson and all members present. The IQAC reaffirmed its commitment to continuous monitoring, academic improvement, stakeholder feedback, faculty development, and systematic quality enhancement across the Institution.



PATLIPUTRA COLLEGE OF NURSING

Affiliated to : Aryabhatta Knowledge University | Bihar University of Health Sciences
Registered with - Bihar Nurses Registration Council (Govt. of Bihar)
Recognized by : Health Dept. Govt. of Bihar
Approved by : Indian Nursing Council (Govt. of India)
Khemnichak, Subhash Nagar, Patna - 800027 (Bihar)
Email Id : patliputranursing@gmail.com, Website : www.patliputraanmandgnm.com

Ref. : PCN/41-1/26

Date : 13.01.2026

Internal Quality Assurance Cell (IQAC)

Minutes of the Meeting

AGENDA

1. To review the academic and administrative quality practices of the Institution.
2. To review the teaching-learning process and academic planning.
3. To discuss measures for improving student support and progression.
4. To review faculty participation in academic and professional development activities.
5. To strengthen documentation and maintenance of institutional quality records.
6. To discuss feedback mechanisms for students and other stakeholders.
7. To identify quality enhancement initiatives for the Academic Session.
8. To consider any other matter with the permission of the Chairperson.

PROCEEDINGS OF THE MEETING

1. Review of Academic and Administrative Quality Practices

The IQAC reviewed the existing academic and administrative practices of the Institution. The members discussed the importance of maintaining consistency, transparency, and efficiency in institutional processes and ensuring that academic and administrative activities are conducted in accordance with the applicable institutional policies and regulatory requirements.

2. Review of Teaching-Learning Process

The Cell reviewed the existing teaching-learning practices and academic planning. The members emphasised the importance of timely preparation of academic schedules, lesson plans, course delivery, attendance monitoring, internal assessment, and regular academic review.

The Cell recommended that departments should maintain appropriate academic records and periodically review the progress of curriculum delivery.

3. Student Support and Academic Progression

The IQAC discussed measures for strengthening student support services, academic guidance, mentoring, and mechanisms for addressing students' academic requirements.



The members emphasised the need to encourage students to participate in academic, co-curricular, and skill-development activities to support their overall development and progression.

4. Faculty Development and Academic Improvement

The Cell discussed the importance of continuous professional development of faculty members. Faculty members were encouraged to participate in seminars, workshops, conferences, training programmes, and other relevant academic and professional development activities.

The IQAC further emphasised maintaining proper records of such activities for institutional quality documentation.

5. Student and Stakeholder Feedback

The Cell discussed the importance of obtaining structured feedback from students and other relevant stakeholders regarding academic and institutional processes.

It was agreed that feedback should be reviewed periodically and that appropriate suggestions arising from such feedback may be considered for further improvement of institutional practices.

6. Documentation and Quality Records

The IQAC reviewed the importance of systematic documentation of academic and administrative activities. The members agreed that departments should maintain updated records relating to teaching-learning activities, faculty development, student activities, feedback, meetings, committees, and other quality-related initiatives.

The Cell emphasised that proper documentation would facilitate institutional review, monitoring, and continuous quality improvement.

7. Quality Enhancement Initiatives

The Cell discussed various measures for continuous improvement in the overall functioning of the Institution. The members agreed to encourage academic planning, regular departmental review, student engagement, faculty development, feedback analysis, and systematic documentation as part of the Institution's quality enhancement process.

CONCLUSION

There being no other matter for discussion, the meeting concluded with a vote of thanks to the Chairperson and all members present. The IQAC reaffirmed its commitment to promoting a culture of quality, continuous improvement, and systematic academic and administrative development within the Institution.



PATLIPUTRA COLLEGE OF NURSING

Ph.: 9798206065
9534390352

Affiliated to : Aryabhatta Knowledge University | Bihar University of Health Sciences
Registered with - Bihar Nurses Registration Council (Govt. of Bihar)
Recognized by : Health Dept. Govt. of Bihar
Approved by : Indian Nursing Council (Govt. of India)
Khemnichak, Subhash Nagar, Patna - 800027 (Bihar)
Email Id : patliputranursing@gmail.com, Website : www.patliputraanmandgnm.com

Ref. : PCN/756-1/25

Date : 11.10.2025

INTERNAL QUALITY ASSURANCE CELL

1. Introduction

The Internal Quality Assurance Cell (IQAC) of the Nursing Institution was established with the primary objective of ensuring continuous improvement in the quality of nursing education, clinical training, research, student development, and institutional administration.

The IQAC functions as a mechanism for promoting a quality culture within the institution. It monitors academic and clinical activities, evaluates institutional performance, identifies areas requiring improvement, and recommends appropriate measures for achieving academic excellence and professional competency among nursing students.

During the academic year **2025-2026**, the IQAC undertook various activities focusing on curriculum implementation, teaching-learning processes, clinical education, faculty development, student support, research, community health services, infrastructure, and feedback mechanisms.

2. Objectives of IQAC

The major objectives of the IQAC were:

1. To promote continuous improvement in the quality of nursing education.
2. To ensure effective implementation of the prescribed nursing curriculum.
3. To strengthen teaching-learning and clinical training practices.
4. To monitor students' academic progress and professional competencies.
5. To encourage faculty development and professional advancement.
6. To promote research and evidence-based nursing practice.
7. To improve student support and welfare services.
8. To strengthen community health nursing activities.
9. To obtain and analyze feedback from students and other stakeholders.
10. To maintain proper documentation and quality records of institutional activities.
11. To prepare the institution for accreditation, assessment, and quality enhancement processes.
12. To develop a culture of teamwork, accountability, and continuous quality improvement.

3. Composition of IQAC

The IQAC consisted of representatives from various stakeholders of the institution.



Sl. No.	Name	Designation/Role	Mobile No.
1.	Mrs. Smriti Rekha Roy	(Chairperson/Principal)	9031315425
2.	Mrs. Shubha Verma	(IQAC Coordinator)	7542912222
3.	Mrs. Tanuja Kumari	(Faculty Representative)	9304951418
4.	Ms. Salma Khatoon	(Faculty Representative)	8972617952
5.	Mr. Sandeep Kumar	(Administrative Representative)	
6.	Mr. Munna Kumar	(Clinical Representative)	8578947513
7.	Amrendra Kumar	(Student Representative)	8235159483
8.	Rohit Kumar	(Alumni Representative)	
9.	Mrs. Prinency	(Mandal (External Expert)	7406102410

4. Academic Quality Assurance

The IQAC monitored the academic activities of the institution throughout the academic year.

Major activities included:

- Preparation and implementation of academic calendars.
- Department-wise preparation of teaching plans.
- Regular classroom teaching and practical sessions.
- Periodic internal examinations and assessments.
- Remedial teaching for academically weak students.
- Academic counseling and mentoring.
- Maintenance of attendance and academic records.
- Review of students' academic performance.
- Use of innovative and learner-centered teaching methods.
- Integration of theory with clinical practice.
- Regular review of course completion and curriculum coverage.

Faculty members were encouraged to use teaching aids, case studies, demonstrations, simulations, group discussions, seminars, presentations, and other appropriate teaching-learning strategies.

5. Clinical Training and Skill Development

Clinical education is an essential component of nursing education. The IQAC monitored the quality and adequacy of clinical learning experiences provided to students.

The institution ensured:

- Proper clinical postings according to the prescribed curriculum.
- Orientation of students before clinical postings.
- Supervision by nursing faculty and clinical inst


Principal
 Chairperson/Principal
 Patliputra College of Nursing
 Khamrichak Patna

